

Antelope Valley Special Education Local Plan Area

Annual Budget Plan 2022-23

SELPA

Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

| Funding Revenue Source | Amount | Percentage of Total Funding | |
|----------------------------------|------------|-----------------------------|--|
| Assembly Bill (AB) 602 State Aid | 52,380,779 | 67.64% | |
| AB 602 Property Taxes | 3,628,385 | 4.69% | |
| Federal IDEA Part B | 15,646,579 | 20.20% | |
| Federal IDEA Part C | 110,815 | 0.14% | |
| State Infant/Toddler | 0 | 0.00% | |
| State Mental Health | 4,835,064 | 6.24% | |
| Federal Mental Health | 841,763 | 1.09% | |
| Other Projected Revenue | 0 | 0.00% | |
| Total Projected Revenue: | 77,443,385 | 100.00% | |

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

| N/A | | | |
|-----|--|--|--|
| | | | |

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

| Object Code | Amount | Percentage of Total Expenditures | |
|--|-------------|----------------------------------|--|
| Object Code 1000—Certificated Salaries | 65,395,223 | 37.11% | |
| Object Code 2000—Classified Salaries | 31,664,438 | 17.97% | |
| Object Code 3000—Employee Benefits | 48,990,413 | 27.80% | |
| Object Code 4000—Supplies | 1,664,261 | 0.94% | |
| Object Code 5000—Services and Operations | 21,179,046 | 12.02% | |
| Object Code 6000—Capital Outlay | 144,812 | 0.08% | |
| Object Code 7000—Other Outgo and Financing | 7,178,407 | 4.07% | |
| Total Projected Expenditures: | 176,216,600 | 100.00% | |

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Excess Costs and/or Deficit Payments to Districts or Charter Schools, Tuition, Transfers of Passthrough Revenues to Charter Schools and transfers of Indirect Costs.

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

| Revenue Source | Amount | Percentage of Total Funding | |
|---|-------------|--------------------------------|--|
| Projected State Special Education Revenue | 60,844,228 | 34.20% | |
| Projected Federal Revenue | 16,599,157 | 9.33% | |
| Local Contribution | 100,458,405 | 56.47% | |
| Total Revenue from all Sources: | 177,901,790 | 100.00% | |

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Antelope Valley SELPA Allocation Plan for distribution of all funding to member LEAs is based on their percentage of ADA. One "off the top" regionalized program for students with significant mental health needs exists in the SELPA for the member LEAs. The \$450,000 "off the top" (AB 602) is based on each LEAs prior year P2 ADA. The Governance Council of the Antelope Valley SELPA determines and approves the regionalized program needs of the member LEAs annually. The regionalized programs' revenue and billing process is outlined in the Excess Cost Guidelines reviewed and approved by the Governance Council.

IDEA revenues are distributed to member LEAs, as follows:

IDEA 3310 (3-22) - based on P1 CALPADS unduplicated special education count. The Federal Preschool Grant 3320 was rolled into 3310 as of FY 2017-18 and the ratio of preschool grant (3320) to the 3310 grant was 9.0637%. This percentage is used to continue distribution of revenues to member LEAs operating preschool programs.

IDEA 3311 (Private School) - based on proportionate share funding formula. All LEAs use this

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funding to provide services for eligible age groups attending private schools.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

| Accounting Categories and Codes | Amount | Percentage of Total |
|--|-----------|------------------------|
| Object Code 1000—Certificated Salaries | 525,029 | 31.16% |
| Object Code 2000—Classified Salaries | 123,441 | 7.33% |
| Object Code 3000—Employee Benefits | 302,976 | 17.98% |
| Object Code 4000—Supplies | 250,060 | 14.84% |
| Object Code 5000—Services and Operations | 390,634 | 23.18% |
| Object Code 6000—Capital Outlay | 30,000 | 1.78% |
| Object Code 7000—Other Outgo and Financing | 63,050 | 3.74% |
| Total Projected Operating Expenditures: | 1,685,190 | 100.00% |

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

| Fransfer of Indirect Cost to our AU. |
|--------------------------------------|
| |

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|-------------------------------|------------------------|-------------|---------|--|--|--|
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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

| Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to sep | arate |
|---|-------|
| low-incidence disabilities from other severe disabilities? | |

■ YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

1,328,610

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

14,559,151

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Attachment I

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| Add or Delete Row | List | County Code xx | District Code xxxxx | School Code xxxxxxx | Charter Code (if applicable) xxxx | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Special Eduction Director First Name | Special Education Director Last Name | Phone (xxx) xxx-xxxx | Email | LEA Status | |
|-------------------------|------|----------------------|---------------------------|---------------------------|--|---|---|---|-------------------------------|---------------------------------|---------------------|--|
| | 1 | 19 | 75309 | 0 | | Acton-Agua Dulce Unified | Kim | Shaw | (661) 269-5999 | kshaw@aadusd.k1 2.ca.us | Previously Reported | |
| | 2 | 19 | 64246 | 0 | | Antelope Valley Union High | Lisa | Schutt | (661) 729-2321 | lschutt@avhsd.org | Previously Reported | |
| | 3 | 19 | 64477 | 0 | | Eastside Union Elementary | Annette | Rego | (661) 952-1294 | arego@eastsideus d.org | Previously Reported | |
| | 4 | 19 | 64584 | 0 | | Gorman Joint Michi Knight (66 | | (661) 248-6441 | m.knight@gorman school.com | Previously Reported | | |
| | 5 | 19 | 64626 | 0 | | Hughes-Elizabeth Lakes Union Elementary Lori | | Slaven | (661) 724-1231 | Islaven@heluesd.o rg | Previously Reported | |
| | 6 | 19 | 64642 | 0 | | Keppel Union Elementary | Timothy | Allison | (661) 944-3175 | tallison@keppel.k1 2.ca.us | Previously Reported | |
| | 7 | 19 | 64667 | 0 | | Lancaster Elementary | Rosemary | Napoleon | (661) 948-4661 | napoleonr@lancsd .org | Previously Reported | |
| | 8 | 19 | 64857 | 0 | | Palmdale Elementary | Rondale | Cooper | (661) 789-6725 | rdcooper@palmdal esd.org | Previously Reported | |
| | 9 | 19 | 65102 | 0 | | Westside Union Elementary | Scott | Brewer | (661) 722-0716 | s.brewer@westsid e.k12.ca.us | Previously Reported | |
| | 10 | 19 | 65151 | 0 | | Wilsona Elementary | Rebecca | Handzel | (661) 264-1111 | rhandzel@wilsona. k12.ca.us | Previously Reported | |
| | 11 | 19 | 64857 | 0 | | Antelope Valley SELPA | Benay | Loftus | (661) 274-4136 | blloftus@palmdale sd.org | Previously Reported | |

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Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

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Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

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| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Assembly Bill (AB) 602 State Aid | AB 602 Property Tax | Federal IDEA Part C | Federal IDEA Part B | State Infant/ Toddler | State Mental Health | Federal Mental Health | Other Revenue | Subtotal |
|------|---|--|------------------------|---------------------------|---------------------------|--------------------------|---------------------------|-----------------------------|------------------|------------|
| 1 | Acton-Agua Dulce Unified | 938,595 | 67,964 | 0 | 283,227 | 0 | 0 | 0 | 0 | 1,289,786 |
| 2 | Antelope Valley Union High | 16,245,257 | 1,154,751 | 0 | 4,986,676 | 0 | 2,273,931 | 306,524 | 0 | 24,967,139 |
| 3 | Eastside Union Elementary | 2,183,850 | 158,585 | 0 | 611,187 | 0 | 0 | 0 | 0 | 2,953,622 |
| 4 | Gorman Joint | 48,556 | 3,377 | 0 | 10,465 | 0 | 0 | 0 | 0 | 62,398 |
| 5 | Hughes-Elizabeth Lakes Union Elementary | 118,549 | 8,755 | 0 | 23,547 | 0 | 0 | 0 | 0 | 150,851 |
| 6 | Keppel Union Elementary | 1,742,312 | 126,652 | 0 | 557,286 | 0 | 0 | 0 | 0 | 2,426,250 |
| 7 | Lancaster Elementary | 9,853,912 | 710,290 | 0 | 3,147,716 | 0 | 0 | 0 | 0 | 13,711,918 |
| 8 | Palmdale Elementary | 12,301,473 | 855,584 | 110,815 | 4,066,903 | 0 | 2,561,133 | 345,239 | 0 | 20,241,147 |

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| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Assembly Bill (AB) 602 State Aid | AB 602 Property Tax | Federal IDEA Part C | Federal IDEA Part B | State Infant/ Toddler | State Mental Health | Federal Mental Health | Other Revenue | Subtotal |
|------|---|--|------------------------|---------------------------|---------------------------|--------------------------|---------------------------|-----------------------------|------------------|------------|
| 9 | Westside Union Elementary | 6,578,258 | 478,333 | 0 | 1,658,817 | 0 | 0 | 0 | 0 | 8,715,408 |
| 10 | Wilsona Elementary | 893,971 | 64,094 | 0 | 281,611 | 0 | 0 | 0 | 0 | 1,239,676 |
| 11 | Antelope Valley SELPA | 1,476,046 | 0 | 0 | 19,144 | 0 | 0 | 190,000 | 0 | 1,685,190 |
| | Totals: | 52,380,779 | 3,628,385 | 110,815 | 15,646,579 | 0 | 4,835,064 | 841,763 | 0 | 77,443,385 |

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Attachment III

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| | |

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

| | LEA Official Name | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | |
|------|---|--------------------------|------------------------|----------------------|----------|-------------------------|-------------------|---------------------------|------------|
| List | (District, Charter, COE, JPA, and SELPA) | Certificated Salaries | Classified Salaries | Employee Benefits | Supplies | Services and Operations | Capital Outlay | Other Outgo and Financing | Subtotal |
| 1 | Acton-Agua Dulce Unified | 535,583 | 316,371 | 375,967 | 28,080 | 33,785 | 0 | 869,215 | 2,159,001 |
| 2 | Antelope Valley Union High | 19,527,499 | 11,955,831 | 16,571,543 | 85,130 | 7,064,926 | 0 | 379,821 | 55,584,750 |
| 3 | Eastside Union Elementary | 2,807,526 | 1,117,541 | 1,653,726 | 27,000 | 1,626,747 | 0 | 532,255 | 7,764,795 |
| 4 | Gorman Joint | 23,579 | 7,910 | 7,863 | 6,000 | 17,046 | 0 | 0 | 62,398 |
| 5 | Hughes-Elizabeth Lakes Union Elementary | 51,300 | 23,500 | 18,455 | 9,228 | 54,648 | 0 | 60,000 | 217,131 |
| 6 | Keppel Union Elementary | 1,972,146 | 1,047,829 | 844,925 | 71,435 | 1,127,734 | 0 | 200,000 | 5,264,069 |
| 7 | Lancaster Elementary | 15,326,258 | 3,766,244 | 8,766,234 | 830,374 | 5,018,369 | 132,812 | 1,902,110 | 35,742,401 |
| 8 | Palmdale Elementary | 16,857,484 | 9,222,314 | 16,524,149 | 454,420 | 3,913,366 | 12,000 | 180,539 | 47,164,272 |
| 9 | Westside Union Elementary | 7,397,677 | 3,878,694 | 3,819,982 | 152,440 | 2,181,410 | 0 | 2,263,467 | 19,693,670 |

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| | | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | |
|------|---|--------------------------|------------------------|----------------------|-----------|-------------------------|-------------------|------------------------------|-------------|
| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Certificated Salaries | Classified Salaries | Employee Benefits | Supplies | Services and Operations | Capital Outlay | Other Outgo and Financing | Subtotal |
| 10 | Wilsona Elementary | 896,171 | 328,204 | 407,569 | 154 | 141,015 | 0 | 791,000 | 2,564,113 |
| 11 | Antelope Valley SELPA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Totals: | 65,395,223 | 31,664,438 | 48,990,413 | 1,664,261 | 21,179,046 | 144,812 | 7,178,407 | 176,216,600 |

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Attachment IV

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

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| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Federal Revenue | Percent of Total Federal Revenue | State Revenue | Percent of Total State Revenue | Local Revenue | Total Federal and State Funding |
|------|---|--------------------|--|------------------|-----------------------------------|------------------|---------------------------------------|
| 1 | Acton-Agua Dulce Unified | 283,227 | 1.71% | 1,006,559 | 1.65% | 869,215 | 1,289,786 |
| 2 | Antelope Valley Union High | 5,293,200 | 31.89% | 19,673,939 | 32.33% | 30,617,611 | 24,967,139 |
| 3 | Eastside Union Elementary | 611,187 | 3.68% | 2,342,435 | 3.85% | 4,811,173 | 2,953,622 |
| 4 | Gorman Joint | 10,465 | 0.06% | 51,933 | 0.09% | 0 | 62,398 |
| 5 | Hughes-Elizabeth Lakes Union Elementary | 23,547 | 0.14% | 127,304 | 0.21% | 66,280 | 150,851 |
| 6 | Keppel Union Elementary | 557,286 | 3.36% | 1,868,964 | 3.07% | 2,837,819 | 2,426,250 |
| 7 | Lancaster Elementary | 3,147,716 | 18.96% | 10,564,202 | 17.36% | 22,030,483 | 13,711,918 |
| 8 | Palmdale Elementary | 4,522,957 | 27.25% | 15,718,190 | 25.83% | 26,923,125 | 20,241,147 |
| 9 | Westside Union Elementary | 1,658,817 | 9.99% | 7,056,591 | 11.60% | 10,978,262 | 8,715,408 |

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Attachment IV

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| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Federal Revenue | Percent of Total Federal Revenue | State Revenue | Percent of Total State Revenue | Local Revenue | Total Federal and State Funding |
|------|---|--------------------|--|------------------|-----------------------------------|------------------|---------------------------------------|
| 10 | Wilsona Elementary | 281,611 | 1.70% | 958,065 | 1.57% | 1,324,437 | 1,239,676 |
| 11 | Antelope Valley SELPA | 209,144 | 1.26% | 1,476,046 | 2.43% | 0 | 1,685,190 |
| | Totals: | 16,599,157 | 100.00% | 60,844,228 | 100.00% | 100,458,405 | 77,443,385 |

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|-----------|---|----|
| Allachmen | 1 | V |

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Total Projected Expenditures by LEA SAS in the Regular Classroom | Total Projected Expenditures by LEA for LI |
|------|---|--|---|
| 1 | Acton-Agua Dulce Unified | 41,953 | 14,155 |
| 2 | Antelope Valley Union High | 66,094 | 407,653 |
| 3 | Eastside Union Elementary | 0 | 532,255 |
| 4 | Gorman Joint | 0 | 2,831 |
| 5 | Hughes-Elizabeth Lakes Union Elementary | 217,131 | 0 |
| 6 | Keppel Union Elementary | 0 | 29,754 |
| 7 | Lancaster Elementary | 0 | 234,967 |
| 8 | Palmdale Elementary | 773,432 | 12,407,868 |
| 9 | Westside Union Elementary | 0 | 674,190 |

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Attachment V

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| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Total Projected Expenditures by LEA SAS in the Regular Classroom | Total Projected Expenditures by LEA for LI |
|------|---|--|---|
| 10 | Wilsona Elementary | 0 | 25,478 |
| 11 | Antelope Valley SELPA | 230,000 | 230,000 |
| | Totals: | 1,328,610 | 14,559,151 |

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Attachment VI must be completed using the CDE approved Microsoft Excel Template

| Attachment VII | | | | | |
|----------------|------------------------|--|--|--|--|
| SELPA: | Antelope Valley - 1911 | | | | |

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

Fiscal Year: 2022–23

| LEA Name | Add or Delete Row | LEA Status | Impacted SELPA Name | Impacted District, Charter, or School Name | Initiating SELPA Notification Date | SELPA Governing Board Notification Date | COE Notification Date | CDE Notification Date | Agreed Upon Effective Fiscal Year |
|-------------|-------------------------|---------------|------------------------|--|---|---|-----------------------------|-----------------------------|--|
| | | | | | | | | | |

2022–23 CDE Local Plan Submission Attachment VII-1 of 1



Antelope Valley Special Education Local Plan Area

Annual Service Plan 2022-23

SELPA | Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

Section E: Annual Service Plan

| SELPA: | Antelope Valley - 1911 | Fiscal Year: | 2022–23 |
|--------|------------------------|--------------|---------|
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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability, the content, methodology, or delivery of instruction ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

| Section E. Annual Service Plan | | |
|---|--|---|
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| 210–Family Training, Counseling, Home Visits (Ages 0-2 only) | ■ Service is Not Currer | ntly Provided |
| Include an explanation as to why the service option is r continuum of services available to students with disabil | • | e SELPA's |
| Services would be made available as needed, through | the IFSP. | |
| 220-Medical (Ages 0-2 only) | Service is Not Currer | ntly Provided |
| Include an explanation as to why the service option is recontinuum of services available to students with disabil | • | e SELPA's |
| Services would be made available as needed, through | the IFSP. | |
| 230–Nutrition (Ages 0-2 only) | ■ Service is Not Currer | ntly Provided |
| Include an explanation as to why the service option is recontinuum of services available to students with disabil | • | e SELPA's |
| Services would be made available as needed, through | the IFSP. | |
| 240–Service Coordination (Ages 0-2 only) | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be pro | vided under this code. | |
| Service coordination means the activities carried out be enable an eligible child and the eligible child's family to safeguards, and services that are authorized to be proprogram. | o receive the rights, proc | edural |
| ■ 250–Special Instruction (Ages 0-2 only) | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be pro | vided under this code. | |
| Special instruction includes: the design of learning entitle child's acquisition of skills in a variety of development processes and social interaction; curriculum planning, personnel, materials, and time and space, that leads to IFSP; providing families with information, skills, and su | ental areas, including co including the planned in o achieving the outcome | gnitive teraction of s in the child's |

| Section E: Annual Service Plan | | | | | | | | | | | | |
|---|--|---------------------------------|--|--|--|--|--|--|--|--|--|--|
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| development of the child; and working with the child t | to enhance the child's dev | elopment. | | | | | | | | | | |
| 260–Special Education Aide (Ages 0-2 only) | Service is Not Curre | ntly Provided | | | | | | | | | | |
| Include an explanation as to why the service option is continuum of services available to students with disab | • | e SELPA's | | | | | | | | | | |
| Services would be made available as needed, through | n the IFSP. | | | | | | | | | | | |
| 270–Respite Care (Ages 0-2 only) | Service is Not Currer | ntly Provided | | | | | | | | | | |
| Include an explanation as to why the service option is continuum of services available to students with disab | • | e SELPA's | | | | | | | | | | |
| Services would be made available as needed, through the IFSP. | | | | | | | | | | | | |
| ■ 340–Intensive Individual Instruction Provide a detailed description of the services to be provided in the services to be provided in the services addition that student requires addition meet his or her IEP goals. | | of the day to | | | | | | | | | | |
| 350–Individual and Small Group Instruction Provide a detailed description of the services to be pro | ovided under this code | | | | | | | | | | | |
| Instruction delivered one-to-one or in a small group a individual(s) to participate effectively in the total scho 56441.2, 5 CCR 305.1). | s specified in an IEP enak | 9 | | | | | | | | | | |
| ■ 415–Speech and Language Provide a detailed description of the services to be pro- | Service is Not Curre | ntly Provided | | | | | | | | | | |
| Language and speech services provide remedial inte difficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, abnormal voice quality, pitch, or loudness; fluency; he | ervention for eligible indivion the difficulty may result from if that is the sole assesse | m problems with ed disability); | | | | | | | | | | |

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| result cultur Servi | rehension, or expression of spoken language. Ling from unfamiliarity with the English language al factors are not included. Description and services may be direct or indirect including the use o | and from environmental, , monitoring, reviewing, a | economic, or | | | | | | | | |
| a 42 | 25–Adapted Physical Education | Service is Not Curre | ntly Provided | | | | | | | | |
| Provid | e a detailed description of the services to be pro | ovided under this code. | | | | | | | | | |
| Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength, development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. | | | | | | | | | | | |
| | 35–Health and Nursing: Specialized Physical Health Care | Service is Not Curre | ntly Provided | | | | | | | | |
| | | | | | | | | | | | |
| Provide a detailed description of the services to be provided under this code. Specialized physical health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)). | | | | | | | | | | | |
| | 36–Health and Nursing: Other | Service is Not Curre | ntly Provided | | | | | | | | |
| | e a detailed description of the services to be pro | | | | | | | | | | |
| individent intervention in the problem in the probl | ncludes services that are provided to individuals dual pursuant to an IEP when a student has heat ention beyond basic school health services. Setem, consulting with staff, group and individual containing communication with agencies and he clude any physician-supervised or specialized he | alth problems which require roices include managing the bunseling, making approperath care providers. Thes | e nursing ne health riate referrals, | | | | | | | | |

| Section E. Annual Service Plan | | | | | | | | |
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| | | | | | | | | |
| IEP-required health and nursing services are expeservices program. (34 CFR 300.34; CCR Title 5 §3 | | | | | | | | |
| ■ 445–Assistive Technology | Service is Not Currently Provided | | | | | | | |
| Provide a detailed description of the services to be | provided under this code. | | | | | | | |
| Any specialized training or technical support for the computer technology, or specialized media with the for students. The term includes a functional analyst technology; selecting, designing, fitting, customizing coordinating services with assistive technology destudents with a disability, the student's family, indiviservices, and employers. (34 CFR Part 300.6). | e educational programs to improve access is of the student's needs for assistive ng, or repairing appropriate devices; vices; training or technical assistance for | | | | | | | |
| ■ 450–Occupational Therapy Provide a detailed description of the services to be | Service is Not Currently Provided provided under this code. | | | | | | | |
| | · | | | | | | | |
| Occupational Therapy (OT) includes services to impostural stability, self-help abilities, sensory process adaptation and use of assistive devices, motor planand integration, social and play abilities, and fine new control of the services | ssing and organization, environmental nning and coordination, visual perception | | | | | | | |
| and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363). | | | | | | | | |
| ■ 460–Physical Therapy | Service is Not Currently Provided | | | | | | | |
| Provide a detailed description of the services to be | provided under this code. | | | | | | | |
| These services are provided, pursuant to an IEP, to physical therapist assistant, when assessment shot performance and other educational skills. Physical control and coordination, posture and balance, selfuse of assistive devices. Services may be provided | therapy includes, but is not limited to, motor f-help, functional mobility, accessibility and | | | | | | | |

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| adapta activiti | is or in the home; and may occur in groups or in ations to the student's environment and curricul es, and consultation and collaborative intervent CR Title 5 §3051.6, EC Part 30 §56363, GC-Int | um, selected therapeutic tions with staff and parent | techniques and ts. (B&PC Ch. | | | | | | |
| 1 51 | 0–Individual Counseling | | | | | | | | |
| Provide | e a detailed description of the services to be pro | ovided under this code. | | | | | | | |
| One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counse focus on aspects, such as educational, career, personal; or be with parents or staff m on learning problems or guidance programs for students. Individual counseling is exp supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (Title 5 §3051.9). | | | | | | | | | |
| | 5–Counseling and Guidance a detailed description of the services to be pro | Service is Not Curre | ntly Provided | | | | | | |
| counse educat guidar regula Guidat individ include specia studer | teling in a group setting, provided by a qualified eling is typically social skills development, but retional, career, personal; or be with parents or stace programs for students. IEP-required group or guidance and counseling program. (34 CFR § nece services include interpersonal, intrapersonal or group setting by a qualified individual pure social skills development, self-esteem building all education students supervised by staff creder ats. These services are expected to supplement in (34 CFR 300.306; CCR Title 5 §3051.9). | may focus on aspects, suctaff members on learning counseling is expected to §300.24.(b)(2)); CCR Title al or family interventions, rsuant to an IEP. Specific g, parent training, and associated to serve special ed | ch as problems or supplement the 5 §3051.9) performed in an programs sistance to lucation | | | | | | |
| 1 52 | 0–Parent Counseling | Service is Not Curre | ntly Provided | | | | | | |
| Provide | e a detailed description of the services to be pro | ovided under this code. | | | | | | | |
| the pa needs is expe | lual or group counseling provided by a qualified rent(s) of special education students in better us; may include parenting skills or other pertinent ected to supplement the regular guidance and cCR Title 5 §3051.11). | inderstanding and meetin issues. IEP-required pare | g their child's ent counseling | | | | | | |

Section E: Annual Service Plan

| Section | E: Annual Service Plan | | |
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| SELPA: | Antelope Valley - 1911 | Fiscal Year: | 2022–23 |
| | 25–Social Worker e a detailed description of the services to be p | Service is Not Curre | ntly Provided |
| not lir individuat situat mobil possi | I Work services, provided pursuant to an IEP kenited to, preparing a social or developmental hedual counseling with the child and family; work ion (home, school, and community) that affect izing school and community resources to enable in his or her educational program. Social we gular guidance and counseling program. (34 01.13). | istory of a child with a disa ing with those problems in the child's adjustment in so le the child to learn as effe ork services are expected | bility; group and a child's living chool; and ctively as to supplement |
| ■ 53 | 30–Psychological | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be p | rovided under this code. | |
| include and in progration These the span include and i | e services, provided by a credentialed or license le interpreting assessment results to parents a sterpreting information about child behavior an arms of individual and group counseling and gue services may include consulting with other stopecial needs of children as indicated in the IEF equired psychological services are expected to seling program. (34 CFR §300.24; CCR Title 5 | nd staff in implementing the disconditions related to lear aidance services for childre aff in planning school program (CFR Part 300 §300.24). In supplement the regular groups of the segular groups and staff in implement the regular groups. | e IEP; obtaining ning; planning n and parents. rams to meet |
| 1 53 | 35–Behavior Intervention | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be p | rovided under this code. | |
| the st | tematic implementation of procedures designe udent's behavior resulting in greater access to cts, public events, and placement in the least in 1(d)). | a variety of community set | ttings, social |
| <u> </u> | 40–Day Treatment | | |
| ■ 54 | 45–Residential Treatment | | |

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| Provide a detailed description of the services | to be provided under this code. |
| A 24-hour out-of-home placement that provide educational program (Welfare and Institution | les intensive therapeutic services to support the s Code, Part 2, Chapter 2.5, Art. 1, §5671)). |
| 610–Specialized Service for Low Inciden Disabilities | ce Service is Not Currently Provided |
| Provide a detailed description of the services | to be provided under this code. |
| (HH/HI), or deaf-blind (DB). Typically, service | d (VI), deaf, hard of hearing/hearing impairment es are provided in education settings by an cialist. Consultation is provided to the teacher, must be clearly written in the student's IEP, |
| 710–Specialized Deaf and Hard of Heari | |
| the student's mode of communication. Rehalicurricula, methods, and the learning environr | |
| ■ 715–Interpreter | Service is Not Currently Provided |
| Provide a detailed description of the services | to be provided under this code. |
| Sign language interpretation of spoken language normally sign language, by a qualified sign la information through the sign system of the st regarding class content through the sign system. | anguage interpreter. This includes conveying udent or consumer and tutoring students |
| ■ 720–Audiological | Service is Not Currently Provided |

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| Provide a detailed description of the services to be provi | ded under this code. | | | | | | | | | |
| These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2). | | | | | | | | | | |
| ■ 725–Specialized Vision Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. | | | | | | | | | | |
| This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of needs concept development and academic skills; communication skills (including alternative mode of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), §56364.1). | | | | | | | | | | |
| 730–Orientation and Mobility | Service is Not Currer | ntly Provided | | | | | | | | |
| Provide a detailed description of the services to be provided under this code. Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. | | | | | | | | | | |
| 735–Braille Transcription Provide a detailed description of the services to be provi | Service is Not Currer | ntly Provided | | | | | | | | |
| Any transcription services to convert materials from printests, worksheets, or anything necessary for instruction. English Braille as well as Nemeth Code (mathematics) | nt to Braille. It may include. The transcriber should | be qualified in | | | | | | | | |

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| ■ 740–Specialized Orthopedic | Service is Not Currently Provided |
| Provide a detailed description of the services | s to be provided under this code. |
| Specially designed instruction related to the disabilities, including specialized materials a | unique needs of students with orthopedic and equipment (CAC Title 5, §3030(e) & 3051.16) |
| 745–Reading | Service is Not Currently Provided |
| Include an explanation as to why the service continuum of services available to students v | option is not included as part of the SELPA's with disabilities. |
| Services would be made available as needed | d, through the IEP. |
| 750–Note Taking | Service is Not Currently Provided |
| Include an explanation as to why the service continuum of services available to students v | option is not included as part of the SELPA's with disabilities. |
| Services would be made available as needed | d, through the IEP. |
| 755–Transcription | Service is Not Currently Provided |
| Include an explanation as to why the service continuum of services available to students v | option is not included as part of the SELPA's with disabilities. |
| Services would be made available as needed | d, through the IEP. |
| 760–Recreation Service, Including Therapeutic Recreation | Service is Not Currently Provided |
| Include an explanation as to why the service continuum of services available to students v | option is not included as part of the SELPA's with disabilities. |
| Services would be made available as needed | d, through the IEP. |
| ■ 820–College Awareness | Service is Not Currently Provided |

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| Provide a detailed description of the services to | be provided under this code. | | | | | | | | | |
| College awareness is the result of acts that pro- higher education opportunities, information and limited to, career planning, course prerequisites | d options that are available including, but not | | | | | | | | | |
| 830–Vocational Assessment, Counseling, Guidance, and Career Assessment | Service is Not Currently Provided | I | | | | | | | | |
| Provide a detailed description of the services to | be provided under this code. | | | | | | | | | |
| Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. | | | | | | | | | | |
| ■ 840–Career Awareness | Service is Not Currently Provided | ı | | | | | | | | |
| Provide a detailed description of the services to | be provided under this code. | | | | | | | | | |
| Transition services include a provision in paragand career guidance. This comment also empharmed provision and the Perkins Act to ensure that stuable to access vocational education funds. (34) | nasized the need for coordination between thi udents with disabilities in middle schools will | is | | | | | | | | |
| ■ 850–Work Experience Education | Service is Not Currently Provided | I | | | | | | | | |
| Provide a detailed description of the services to | be provided under this code. | | | | | | | | | |
| Work experience education means organized of the preparation of individuals for paid or unpaid career requiring other than a baccalaureate or | d employment, or for additional preparation fo | | | | | | | | | |
| ■ 855–Job Coaching | Service is Not Currently Provided | 1 | | | | | | | | |
| Provide a detailed description of the services to | be provided under this code. | | | | | | | | | |
| Job coaching is a service that provides assistate experiencing difficulty with one or more aspects service is provided by a job coach who is highly can determine how the employee that is experi | s of the daily job tasks and functions. The y successful, skilled, and trained on the job w | | | | | | | | | |

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| trainir | ng plan to improve job performance. | | |
| | 60-Mentoring | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be pro | ovided under this code. | |
| going learne Mento | oring is a sustained coaching relationship betwe involvement and offers support, guidance, encour er encounters challenges with respect to a partic oring can be either formal as in planned, structurally through friendship, counseling and collegiali | ouragement, and assistan cular area such as acquisi red instruction or informal | ce as the tion of job skills. that occurs |
| ■ 86 pl | 65–Agency Linkages (referral and acement) | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be pro | ovided under this code. | |
| educa individ Reha | ce coordination and case management that faciletion programs under this part and individualized dualized service plans under multiple Federal arbilitation Act of 1973 (vocational rehabilitation), caid), and Title XVI of the Social Security Act (social). | d family service plans und nd State programs, such a Title XIX of the Social Sec | er part C with as Title I of the curity Act |
| | 70–Travel and Mobility Training e a detailed description of the services to be pro | Service is Not Curre | ntly Provided |
| Orien childre | tation and mobility services (i) Means services en by qualified personnel to enable those stude movement within their environments in school, h | provided to blind or visuants to attain systematic or | • |
| ■ 89 | 90–Other Transition Services | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be pro | ovided under this code. | |
| | e services may include program coordination, cang linkages between schools and between schools | • | • |
| 9(| 00–Other Related Service | | |

Section E: Annual Service Plan

SELPA: Antelope Valley - 1911 Fiscal Year: 2022–23

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/5/2022

FISCAL YEAR:

2022-23

SELPA NAME:

Antelope Valley SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

| | | | | For eac | h LEA sch | ool/site r | ame ident | ified in "Co | olumn A, | ," place a | an "x" ir | n the corr | espondi | ing inst | ruction | al and/o | r relate | | | | | | | | | | | | | | | | | | | |
|-------------------------------|--|------------------------------------|--------------------------------------|---------|-----------|------------|-----------|-----------------|----------|------------|-----------|------------|---------|----------|---------|----------|----------|--------|---------|-----|-------|--------|-------|--------|-------|-------|---------|--------|-------|-------|-------|--------|-------|--------|-----|-----|
| CDE Official | | County/District/ School Code | Charter Number (if applicable) | 330 2 | 10 220 2 | 230 240 | 250 26 | 60 270 3 | 40 350 | 0 415 | 425 4 | 435 436 | 445 4 | 450 4 | 60 51 | 0 515 | 520 5 | 25 530 | 535 540 | 545 | 610 7 | 10 715 | 720 7 | 25 730 | 735 7 | 40 74 | 5 750 7 | 755 76 | 0 820 | 830 8 | 340 8 | 50 855 | 860 8 | 65 870 | 890 | 900 |
| Local Educational Agency Name | School or Site Name Academy for Advancement of Children with | (xx-xxxxx-xxxxxxx) | (xxxx) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acton-Agua Dulce Unified | Autism - AV | 19-64477-0125476 | | х | | | | | x | х | Х | х | х | х | x) | (X | | | х | | | | | х х | | | | | х | | х | | | | х | x |
| Acton-Agua Dulce Unified | High Desert School | 19-75309-6107494 | | x | | | | | | х | х | | x | x | | | | | x | | x | | | x x | | | | | x | | х | | | | x | х |
| Acton-Agua Dulce Unified | Meadowlark School | 19-75309-6115679 | | x | | | | | | x | x | | x | x |) | (| | | х | | х | | | | | | | | | | | | | | | x |
| Acton-Agua Dulce Unified | Method Schools, LA | 19-75309-0137703 | | x | | | | | | х | x | | | x | | х | | | | | | | | | | | | | х | | х | | | | | |
| Acton-Agua Dulce Unified | SIATech Academy South | 19-75309-0131383 | | х | | | | | | | | | | | | х | | | | | | | | | | | | | х | | x | х | | | х | |
| Acton-Agua Dulce Unified | Vasquez High School | 19-75309-1995786 | | x | | | | | | x | x | | | | , | x x | | | x | | х | х | | | | | | | х | х | х | | | | х | x |
| Antelope Valley Union High | Academy for Advancement of Children with Autism - AV | 19-64477-0125476 | | х | | | | | x | х | х | х | х | x | x x | x x | | x | х | | х | | | х х | | | | | х | | х | | | | х | x |
| Antelope Valley Union High | Antelope Valley High School | 19-64246-1930213 | | x | | | | | х | х | х | x x | x | х | x > | x x | | x x | x | | x | x x | х | х х | | x | | | x | x | x | х х | | | x | x |
| Antelope Valley Union High | Antelope Valley Virtual Academy (Academies of the Antelope Valley) | 19-64246-0126003 | | x | | | | | | | | | | | , | (x | | | | | | | | | | | | | х | | х | | | | х | |
| Antelope Valley Union High | Bethel Christian | 19-64667-6906929 | | | | | | | | | x | | | | | | | | | | | | | | | | | | | | | | | | | |
| Antelope Valley Union High | Bridgeport | 19-64733-6205355 | | x | | | | | | х | х | | х | x | | | | | | | | | | | | | | | х | | х | | | | х | |
| Antelope Valley Union High | Cinnamon Hills Youth Crisis Center | 77-76422-6130991 | | x | | | | | | х | | | | | , | x x | х | x | | x | | | | | | | | | х | | х | | | | х | |
| Antelope Valley Union High | Desert Christin Schools | 19-64667-6901110 | | | | | | | | | | | | | | | | | | | | | | | | | | | х | | x | | | | х | |
| Antelope Valley Union High | Desert Pathways High School | 19-64246-1931732 | | x | | | | | | x | x | х | x | x | , | (x | x | x x | х | | | | | | | | | | х | | x | | | | x | |
| Antelope Valley Union High | Desert Winds High School | 19-64246-1931732 | | х | | | | | | х | | | х | |) | x x | | х | | | | | | х | | | | | х | х | х | | | | х | |
| Antelope Valley Union High | Devereux-Victoria | 77-76422-6131031 | | x | | | | | | х | х | | | | 2 | (x | х | × | | х | | | | | | | | | х | | х | | | | х | x |
| Antelope Valley Union High | Devereux Texas Treatment Network | 77-76422-6131056 | | х | | | | | | х | | | | |) | x x | х | х | | х | | | | | | | | | х | | x | | | | х | |
| Antelope Valley Union High | Eastside High School | 19-64246-0108407 | | х | | | | | | х | х | x x | x | x | x x | x x | x | x x | х | | x | x x | х | x x | | x | | | x | x | x | х х | | x | x | x |
| Antelope Valley Union High | Heartspring | 77-76422-6131106 | | х | | | | | | х | х | | | x |) | (x | х | х | | х | | | | | | | | | | x | | | | | | |
| Antelope Valley Union High | Highland High School | 19-64246-1995398 | | х | | | | | | х | х | x x | x | x | x x | x x | x | x | х | | x | x x | х | x x | | x | | | x | x | x | х х | | x | x | x |
| Antelope Valley Union High | Journey Academy High School | 49-70607-7056229 | | х | | | | | | х | | | х | x |) | x x | х | х | | х | | | | | | | | | х | | x | | | | х | |
| Antelope Valley Union High | Knight High School | 19-64246-0100081 | | х | | | | | x | х | х | x x | x | x | x x | x x | x | x x | х | | х | x x | x | x x | | x | | | x | | x | x x | Ш | | x | x |
| Antelope Valley Union High | Knight Prep Academy | 19-64246-0126003 | | x | | | | | | х | х | х | х | х | , | (x | | x | | | | | | | | | | | | | | | | | | x |
| Antelope Valley Union High | Lancaster High School | 19-64246-1995844 | | x | | | | | x | x | x | х х | x | x | x > | (x | x | x x | x | | х | x x | x | | | x | | | x | х | x | х х | х | x x | x | x |
| Antelope Valley Union High | Littlerock High School | 19-64246-1995406 | | x | | | | | x | х | x | х х | х | x | x) | x x | х | x x | x | | х | x x | x | | | x | | | х | х | х | | | | х | x |
| Antelope Valley Union High | Logan River Academy | 77-76422-6131163 | | x | | | | | | x | | | | | , | x x | x | x | | x | | | | | | | | | x | | х | x x | | | х | |
| Antelope Valley Union High | Oak Grove Center | 33-75200-7071533 | | х | | | | | | х | | | | | , | x x | х | x | | x | | | | | | | | × | c | х | | | | | х | |
| Antelope Valley Union High | Palmdale High School | 19-64246-1936624 | | x | | | | | | x | x | x x | х | x | x x | x x | x | x x | x | | х | х х | x | x x | | x | | | x | х | x | х | | x x | х | x |

| | CDE Official | | County/District/ School Code | Charter Number (if applicable) | 330 210 | 220 2 | 30 240 | 250 | 260 270 | 340 | 350 415 | 425 4 | 435 43 | 36 44 | 5 450 | 460 | 510 515 | 520 | 525 5 | 30 535 | 540 545 | 5 610 | 710 | 715 72 | 0 725 | 730 73 | 5 740 7 | 745 750 | 755 | 760 8: | 20 83 | 80 840 | 850 | 855 86 | 0 865 | 870 890 | 900 |
|--|---|--|--|--------------------------------------|---------|-------|--------|-----|---------|-----|---------|-------|--------|-------|-------|-----|---------|-----|-------|--------|---------|-------|-----|--------|-------|--------|---------|---------|-----|----------|-------|--------|-----|--------|-------|---------|-----|
| | Local Educational Agency Name Antelone Valley Union High | School or Site Name | (xx-xxxxx-xxxxxxx) 19-64246-0126003 | (xxxx) | v | | | | | | v | | | | | | v v | | | v . | | | | | | | | | | v | | v | | | | v | |
| | | | | | | | | | | | ^ | | | | | | | | | ^ | | | | | | | | | | | | | | | | | |
| | | - | | | x | | | | | | x | X | x | x | x | | x x | x | х | x | | | | | | | | | | | | | x | X | | | |
| 1 | | | | | | | | | | x | | | х | | | x | | | | хх | | x | x | x x | x | x | x | | + | | | | x | x | +- | x x | × |
| | | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | x | | | |
| The state of the s | | - | | | x | | | | | | | | | | | x | x x | | | x | | | х | x x | x | | x | | | | | | | | | x | × |
| Seed substitution of the s | Eastside Union Elementary | Academy for Advancement of Children with | 19-64477-0125476 | | x | | | | | | x | х | | x x | (x | | x x | | | x | | | | | x | х | | | | | | | | | | | × |
| Seementeen summer summe | Eastside Union Elementary | | 19-64477-6106421 | | | | | | | | | | х | | | | x | | | | | | х | × | | | | | | + | + | | | | | | |
| 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Eastside Union Elementary | | 19-64477-0122929 | | x | | | | | | x | | | × | c x | | x | | | | | | | Х | | | | | | | | | | | | | |
| Expose training train | Eastside Union Elementary | | | | | | | | | | хх | x | | x x | c x | | | | | x | | | x | × | : | | | | | | | | | | | | x |
| Ease Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themsely and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Substitution Entendency of the other themselves and the standard Entendency of the other themselves and the standard Entendency of the other themselves and the standard Entendency of the other | Eastside Union Elementary | | 19-64477-0129197 | | | | | | | | | | | | | | | | | | | | | × | | | x | | | | | | | | | | × |
| Proper lead with the proper | Eastside Union Elementary | | 19-64477-6108294 | | x | | | | | | x x | х | х | x x | c x | | x | | | x | | | х | × | x | | | | | | + | | | | | | |
| Comment Act 1 14-40-14-14-14-14-14-14-14-14-14-14-14-14-14- | Eastside Union Elementary | Tierra Bonita Elementary School | 19-64477-6114227 | | x | | | | | | x x | х | х | x x | (| | x | | | x | | | х | Х | | | x | | | | | | | | | | × |
| Accompanion Anticompanion Anti | Gorman Joint | Gorman Elementary | 19-64584-6013940 | | x | | | | | | х | | | | | | x | | | x | | | | | | | | | | | + | | | | | | |
| Agen lune leberatory Apen Demontary 10-6440-4644681 | Hughes-Elizabeth Lakes Union Elementary | Hughes-Elizabeth Lakes | 19-64626-6014427 | | x | | | | | | х | | | | х | | | | | | | | | | | | | | | | + | | | | | | x |
| Margael trians Elementary Agroed Linans Ele | Keppel Union Elementary | | 19-64477-0125476 | | x | | | | | х | x | х | | x x | (x | х | хх | | | x | | | | | х | х | | | | + | x | × | | | | x | x |
| Accompany Deeper Christian Shared School Elementary Deeper Christian Shared School In 96-6467-011902 | Keppel Union Elementary | | 19-64642-6014591 | | x | | | | | х | хх | х | | | х | х | х | | | хх | | | | | | | | | + | \dashv | + | | | | | | x |
| Region Liven Elementary Kappel Academy 19-64642-0105493 X X X X X X X X X X X X X | Keppel Union Elementary | Antelope Elementary | 19-64642-6014609 | | х | | | | | х | хх | х | | | x | х | x x | | | х х | | | х | × | | | | | | | | | | | | | x |
| According Elementary Lake Los Angeles Elementary Lake Los Angeles Elementary 19-64642-e1056999 X | Keppel Union Elementary | Daisy Gibson Elementary | 19-64642-6106272 | | x | | | | | х | хх | х | | x | х | | хх | | | | | | | | | | | | + | \dashv | + | | | | | | x |
| Note the control of t | Keppel Union Elementary | Keppel Academy | 19-64642-6014583 | | х | | | | | | x | | | | x | | | | | | | | х | х | | | | | | | | | | | | | |
| Academy for Advancement of Children with Autism - AV Autism - AV Amargoca Creek Midde School 19-6467-1996420 X X X X X X X X X X X X X | Keppel Union Elementary | Lake Los Angeles Elementary | 19-64642-6105969 | | х | | | | | х | хх | х | | x x | c x | х | хх | | | х | | | | | | | х | | | | | | | | | | x |
| Autism - AV 19-64667-1996420 X 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Keppel Union Elementary | Pearblossom Elementary | 19-64642-6108542 | | х | | | | | х | хх | х | | x | x | х | х | | | х | | | | х | : | | х | | | | | | | | | | x |
| Lancaster Elementary Bethol Christian 19-64667-990829 x | Lancaster Elementary | | 19-64477-0125476 | | х | | | | | | х | х | | x x | c x | х | хх | | | х х | | | х | | | | | | | | | | | | | | x |
| Lancaster Elementary Desert Christian Schools 19-64667-6901110 x X X X X X X X X X X X X | Lancaster Elementary | | 19-64667-1996420 | | х | | | | | | х | х | | × | x | х | хх | | | х х | | | | × | | | | | | | | | | | | | |
| Lancaster Elementary Desert View School 19-64667-6014674 X X X X X X X X X X X X X | Lancaster Elementary | Bethel Christian | 19-64667-6906929 | | х | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary Discovery School 19-64667-0124099 X | Lancaster Elementary | Desert Christian Schools | 19-64667-6901110 | | х | | | | | | х | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary | Lancaster Elementary | Desert View School | 19-64667-6014674 | | x | | | | | | х | х | х | x x | x x | х | x x | | | х х | | | х | х | | | | | | | | | | | | | х |
| Lancaster Elementary | Lancaster Elementary | Discovery School | 19-64667-0124099 | | х | | | | | | х | х | х | x x | x | х | х х | | | х х | | | | | х | | х | | | | | | | | | | x |
| Lancaster Elementary Endeavour Middle School 19-64667-0106070 X X X X X X X X X X X X X X X X X X | Lancaster Elementary | Early Childhood Education | 19-64667-0121962 | | x | | | | | | х | | х | x x | x x | х | | | | х | | | | х | х | | х | | | | | | | | | | х |
| Fulton & Alsbury Academicy of Arts and 10.64667.0132462 | Lancaster Elementary | El Dorado School | 19-64667-6014682 | | x | | | | | | х | х | | × | s | s | s s | | | х х | | | х | х | | | х | | | | | | | | | | x |
| | Lancaster Elementary | Endeavour Middle School | 19-64667-0106070 | | х | | | | | | х | х | | x x | x | х | x x | | | х х | | х | | × | x | | х | | | | | | | | | | x |
| | Lancaster Elementary | | 19-64667-0133462 | | x | | | | | | х | х | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary Grace Lutheran 19-64667-6967970 | Lancaster Elementary | | 19-64667-6967970 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| CDE Official | | County/District/ School Code | Charter Number (if applicable) | 330 210 | 220 23 | 30 240 | 250 26 | 60 270 | 340 35 | 0 415 | 5 425 | 435 | 436 | 445 450 | 460 | 510 | 515 5: | 20 525 | 530 5 | 35 540 | 545 6 | 10 710 | 715 72 | 0 725 | 730 73 | 5 740 7 | 745 7 | 50 755 | 760 8 | 20 830 | 840 85 | 50 855 I | B60 865 | 870 8 | 90 900 |
|-------------------------------|---|------------------------------------|--------------------------------------|---------|--------|--------|--------|--------|--------|-------|-------|-----|-----|---------|-----|-----|--------|--------|-------|--------|-------|--------|--------|----------|--------|---------|-------|--------|-------|--------|--------|----------|---------|-------|--------|
| Local Educational Agency Name | School or Site Name | (xx-xxxxx-xxxxxxx) | (xxxx) | | | | | | | | | 1 1 | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary | Jack Northrop School | 19-64667-6108419 | | х | | | | | | х | х | | х | x x | | х | х | | x | х | | | | | | | | | | | | | | | x |
| Lancaster Elementary | John and Jacquelyn Miller Elementary | 19-64667-0119313 | | х | | | | | | x | х | х | х | x x | х | х | х | | х | х | | | | х | | x | | | | | | | | | х |
| Lancaster Elementary | Joshua School | 19-64667-6014690 | | х | | | | | | x | х | х | x | x x | x | x | х | х | х | х | | х | 1 | (x | | x | | | Ш | | | | | | х |
| Lancaster Elementary | Lancaster Alternative and Virtual Academies | 19-64667-6108526 | | x | | | | | | x | х | | | x | х | х | x | | x | x | | | | | | | | | | | | | | | |
| Lancaster Elementary | Lancaster Baptist School | 19-64667-7067218 | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary | Lincoln School | 19-64667-6108401 | | x | | | | | | x | х | | х | x x | х | х | x | | x | х | | | | (| | x | | | | | | | | | |
| Lancaster Elementary | Linda Verde Center | 19-64667-6014708 | | x | | | | | | x | x | x | х | x x | x | | | | x | x | | х | | x x | x | x | | | | | | | | | x |
| Lancaster Elementary | Linda Verde School | 19-64667-6014708 | | x | | | | | | x | х | | | x x | х | х | х | | x | х | | | | | | x | | | | | | | | | x |
| Lancaster Elementary | Mariposa School | 19-64667-6014716 | | x | | | | | | x | х | | | x x | х | х | х | | x | х | | | | x x | | x | | | | | | | | | x |
| Lancaster Elementary | Monte Vista School | 19-64667-6014724 | | x | | | | | | x | х | х | х | x x | х | x | x | | х | х | | х | | x x | | | | | | | | | | | х |
| Lancaster Elementary | Nancy Cory School | 19-64667-6108393 | | x | | | | | | x | x | | | x x | х | x | x | | x | x | | | | х | × | x | | | | | | | | | х |
| Lancaster Elementary | New Vista Middle School | 19-64667-6113294 | | х | | | | | | x | х | х | х | x x | х | х | х | | x | x | | х х | | (| | х | | | | | | | | | х |
| Lancaster Elementary | Piute Middle School | 19-64667-6014740 | | х | | | | | | х | х | х | х | x x | х | х | х | | х | х | | | | х | | | | | П | | | \Box | | | х |
| Lancaster Elementary | Sacred Heart Elementary | 19-64667-6963219 | | х | | | | | | x | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lancaster Elementary | Sierra School | 19-64667-6014757 | | х | | | | | | х | х | | | x x | х | х | х | | х | х | | х | , | (| | х | | | П | | | \Box | | | |
| Lancaster Elementary | Sunnydale School | 19-64667-6014765 | | х | | | | | | х | х | | х | x | х | х | х | | х | х | | | | х | | х | | | | | | | | | х |
| Lancaster Elementary | The Leadership Academy | 19-64667-6117022 | | х | | | | | | х | х | | х | x x | х | х | х | | x | х | | | | | | | | | П | | | | | | х |
| Lancaster Elementary | West Wind School | 19-64667-6109276 | | x | | | | | | x | x | | х | x x | х | x | x | | x | x | | x | | x x | | х | | | | | | | | | x |
| Palmdale Elementary | Barrel Springs Elementary | 19-64857-6111538 | | х | | | | | | х | х | | х | x x | | | х | | | х | | | | | | | | | П | | | | | | х |
| Palmdale Elementary | Buena Vista Elementary | 19-64857-6108609 | | х | | | | | x | х | х | х | х | x | х | х | х | | | | | х | | c x | х | х | | | | | | | | | х |
| Palmdale Elementary | Cactus Medical, Health and Technology Magnet Academy | 19-64857-6105613 | | х | | | | | | × | x | | | × | | x | х | | | | | | | | | | | | П | | | | | | |
| Palmdale Elementary | Chaparral Elementary | 19-64857-6106900 | | x | | | | | | x | х | | | х | | х | х | | | | | | | | | | | | | | | | | | x |
| Palmdale Elementary | Cimarron Elementary | 19-64857-6113906 | | х | | | | | , | x x | х | | | x | | | х | | | | | | | | | | | | П | | | \Box | | | х |
| Palmdale Elementary | David G Millen Law and Government Magnet Academy | 19-64857-0126268 | | х | | | | | | х | х | | | x | | | х | | х | х | | | x : | x x | | | | | | | | | | | х |
| Palmdale Elementary | Desert Christian Schools | 19-64667-6901110 | | х | | | | | | | | | | | | | | | | | | | | | | | | | П | | | | | | |
| Palmdale Elementary | Desert Rose Elementary | 19-64857-6105621 | | х | | | | | | х | | | | | | | х | | | | | | | | | | | | | | | | | | |
| Palmdale Elementary | Desert Willow Fine Arts, Science and Technology Magnet Academy | 19-64857-0105981 | | х | | | | | | х | х | x | х | x | | | х | | | х | | | | | | | | | | | | | | | |
| Palmdale Elementary | Dos Caminos Dual Immersion | 19-64857-0124156 | | х | | | х | | | х | х | | | x | | | х | | | | | | | | | | | | | | | | | | |
| Palmdale Elementary | First Steps Preschool | 19-64857-6021141 | | х | | х | | | , | c x | | x | х | x | | | | | | | | x | , | < | | | | | | | | | | | |
| Palmdale Elementary | Golden Poppy Elementary | 19-64857-6118749 | | х | | | | | | х | | x | х | × | | х | | | | х | | х | | < | | | | | | | | | | | |
| Palmdale Elementary | Innovations Academy of Palmdale | 19-64857-0133173 | | х | | | | | | х | x | | х | | | | x | | | | | | , | < | | | | | | | | | | | |
| Palmdale Elementary | Joshua Hills Elementary | 19-64857-6106793 | | х | | | | | | х | x | x | х | x | х | | x | | | | | | | | | | | | | | | | | | |
| Palmdale Elementary | Los Amigos Dual Immersion | 19-64857-6119143 | | х | | | | | | х | | | | x | | | | | | | | | | | | | | | | | | | | | |

| CDE Official | | County/District/ School Code | Charter Number (if applicable) | 330 210 | 220 23 | 30 240 | 250 | 260 270 | 340 : | 350 415 | 425 43 | 35 436 | 6 445 | 450 460 | 510 515 | 5 520 | 525 530 | 0 535 | 540 545 | 610 | 710 715 | 5 720 | 725 730 | 0 735 | 740 74 | 5 750 | 755 760 | 820 | 830 840 | 850 | 855 860 | 865 8 | 70 890 | 900 |
|---|--|---|--------------------------------------|---------|--------|--------|-----|---------|-------|---------|--------|--------|-------|---------|---------|-------|---------|----------|---------|-----|---------|-------|---------|-------|--------|-------|---------|-----|---------|-----|---------|-------|---------|-----|
| Local Educational Agency Name Palmdale Elementary | School or Site Name Manzanita Elementary | (xx-xxxxx-xxxxxxxx) 19-64857-6021158 | (xxxx) | x | | | | | | | x | , , | | x | × | . | | x | | | | | | | | T | | | | | | | | |
| Palmdale Elementary | Mesquite Elementary | 19-64857-6108625 | | x | | | | | | X | ^ | ^ ^ | | ^ | x x | | | ^ | | | | | | | | | | | | | | + | | |
| Palmdale Elementary | Oak Tree Community Dday | 19-64857-0116558 | | x | | | | | | x | | | | x | x x | | | x | | | | | | | | | | | | | | | | |
| Palmdale Elementary | Ocotillo Elementary | 19-64857-6021141 | | x | | | | | | x x | x | x x | | x | X | | | ^ | | | | | | | | | | | | + | | + | | |
| Palmdale Elementary | Palm Tree Elementary | 19-64857-6107635 | | x | | | | | | x x | | ^ ^ | | × | × | | | | | | | | | | | | | | | | | | | x |
| Palmdale Elementary | Palmdale Discovery Center | 19-64857-0107033 | | x | | | | | | X | | x | x | × | ^ | | | x | | | | | | | | | | | | | | + | | x |
| Palmdale Elementary | Palmdale Learning Plaza | 19-64857-6111546 | | x | | х | | | | x | | ^ | ^ | x | x x | | | <u> </u> | | | x x | | v | | | | | | | | | | | |
| Palmdale Elementary | | 19-64857-6115273 | | x | | ^ | | | | X | | x | | x | x x | | | | | | ^ ^ | . ^ | ^ | | | | | | | + | | + | | x |
| Palmdale Elementary | Quail Valley Elementary SAGE-Space Aeronautics Gateway to | 19-64857-0135301 | | x | | | | | x | X | | x x | | x | x x | | | | | | | | | | | | | | | | | | | × |
| Palmdale Elementary | Exploration Academy Shadow Hills Engineering and Design Magnet | 19-64857-6115281 | | | | | | | * | | * | | | | | | | | | | | ļ., | | | | | | | | | | + | | |
| - | Academy | | | X | | | | | | X | | X | • | х | x x | • | | | | | х | х | | | | | | | | | | | | x |
| Palmdale Elementary | St. Mary Elementary Catholic | 19-64857-6964308 19-64857-6108633 | | x | | | | | | X | | | | | | | | | | | | X | | | | | | | | | | + | | |
| Palmdale Elementary | Summerwind Elementary | | | х | | | | | | х | | x | | x | X | | | x | | | | X | | | х | | | | | | | | | X |
| Palmdale Elementary | Tamarisk Elementary | 19-64857-0129973 | | x | | | | | | Х | | | | х | x x | | | х | | | | | | | | | | | | | | + | 4 | x |
| Palmdale Elementary | Tumbleweed Elementary | 19-64857-6021190 | | x | | | | | | X | Х | × | | | X | • | | | | | | | | | | | | | | | | | | |
| Palmdale Elementary | Westside Christian | 19-64857-7024649 | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | + | 4 | |
| Palmdale Elementary | Yellen Learning Center | 19-64857-0102269 | | х | | | | | | X | | | | х | x x | | X | x | | | | | | | | | | | | | | | | |
| Palmdale Elementary | Yucca Elementary | 19-64857-6021208 | | x | | | | | | х | | | | х | X | | | | | | | | | | | | | | | | | + | 4 | |
| Westside Union Elementary | Anaverde Hills | 19-65102-0110098 | | х | | | | | | х | | x x | | X | x x | | | K X | | | | x | | | | | | | | | | | | X |
| Westside Union Elementary | Cottonwood Elementary | 19-65102-6109664 | | X | | | | | | | | x x | | х | x x | | | X | | | | Х | | | | | | | | | | + | | х |
| Westside Union Elementary | Del Sur Elementary | 19-65102-6023568 | | х | | | | | | X | | x x | | x x | | | | K X | | | | x | | | | | | | | | | | | х |
| Westside Union Elementary | Esperanza Elementary | 19-65102-0101543 | | X | | | | | | х | | | | хх | | | | X | | | | Х | | | | | | | | | | 4 | | × |
| Westside Union Elementary | Gregg Anderson | 19-65102-0125690 | | х | | | | | | х | х | x x | X | хх | x x | | × | K X | | | | X | | | | | | | | | | | | х |
| Westside Union Elementary | Hillview Middle School | 19-65102-6110837 | | х | | | | | | х | х | x x | X | х х | x x | | × | (X | | | | х | | | | | | | | | | 44 | \perp | х |
| Westside Union Elementary | Joe Walker Middle School | 19-65102-6071690 | | х | | | | | | x | х | x x | X | x | x x | | х | (X | | | | х | | | | | | | | | | | | х |
| Westside Union Elementary | Leona Valley | 19-65102-6023576 | | х | | | | | | х | | | | | | | | х | | | | | | | | | | | | | | 44 | | x |
| Westside Union Elementary | Quartz Hill Elemetary | 19-65102-6023584 | | x | | | | | | х | х | x x | X | х | x x | | x | < x | | | | x | | | | | | | | | | | | х |
| Westside Union Elementary | Rancho Vista Elementary | 19-65102-6108245 | | х | | | | | | х | х | x x | х | х | x x | | × | < x | | | | х | | | | | | | | | | | | x |
| Westside Union Elementary | Sundown Elementary | 19-65102-6111520 | | x | | | | | | х | х | x x | x | x x | x x | | × | x x | | | | х | | | | | | | | | | | | x |
| Westside Union Elementary | Valley View Elementary | 19-65102-6023592 | | х | | | | | | х | х | x x | x | х | x x | : | x | x x | | | | х | | | | | | | | | | | | × |
| Wilsona Elementary | Academy for Advancement of Children with Autism - AV | 19-64477-0125476 | | х | | | | | x | x | х | x | × | x x | x x | : | | x | | | | | x x | (| | | | x | х | | | | x | x |
| Wilsona Elementary | Challenger Middle | 19-65151-6106561 | | х | | | | | | х | х | | | х | x x | | | | | | | | | | | | | | | | | | | x |
| Wilsona Elementary | Vista San Gabriel Elementary | 19-65151-6106785 | | х | | | | | | x | x | | | x | x | : | | | | | x | x | | | | | | | | | | | | |
| Wilsona Elementary | Wilsona Achievement Academy | 19-65151-6120836 | | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |